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ABSTRACT

Using as a framework concerns and problems which two early childhood educators encountered in connection with curriculum in programs for infants and toddlers, this guide focuses on common questions about child developmental needs shared by caregivers and parents. The chapters consider the following questions: (1) "What Is Curriculum?" attempts to come up with a working definition of curriculum for infants and toddlers; (2) "What Kind of Curriculum Should We Use?" asserts that play is the primary teaching method; (3) "What Will the Children Learn?" includes a discussion of physical-motor development, cognitive and language development, and social and emotional development; (4) "What Kinds of Discipline Will We Use?"; and (5) "How Do We Measure the Child's Development?" includes running records, time samples, developmental checklists, and formal measures. A reproducible letter to parents concerning parent participation and understanding of the child care program is included, as is a list of nine teacher resources. (BGC)

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